



Professional Reflection-Oriented Focus on Inquiry-based Learning and Education through Science

PROFILES IBSE Teaching/Learning Materials for Students compiled by the PROFILES Working Group of the Maria Curie-Skłodowska University, Lublin - Poland



A Module for Biology Instruction - for Grades 1st to 2nd of junior secondary school

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Introduction

During the lessons of realization of this module you will study soils differing in properties and will conduct experiments whose results will allow to estimate the effect of some properties of soil due to different factors on crops. Thus in the future as potential owners or persons buying ground to cultivate plants (e.g. vegetables), you will be more aware what ground to choose for cultivation of plants for consumption.

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These worksheets belong to:

What type of soil affects plant growth?

Each soil depending on conditions of this formation has a characteristic structure i.e. so called soil profile. At the same time human activity is becoming a more and more important soil formation agent. It can affect maintenance of quality and soil formation (e.g. fertilization) but also it can destroy soil. Therefore buying or hiring ground meant for plant cultivation one should remember that quality and crop of cultivated plants will depend on the soil quality. At the same time more and more ground areas, which could be used for agriculture, are designed for buildings and roads. This causes possibly the most rational and effective exploitation of remaining grounds to compensate for the drop in agriculture products.

I. Soil as the biologically active surface of the Earth

| a. col | our Sample P |
|-----------|--|
| II. St | udy and determine the following properties of soil |
| | |
| | |
| | s the importance of soil? |
| | |
| 2. What a | re the elements of soil profile? |
| | |
| | |
| 1. What a | re the soil formation agents? |

| Sample A | Sample B |
|-----------------|----------|
| Sample C | Sample D |
| b. scent | |
| Sample A | Sample B |
| Sample C | Sample D |
| c. kind of soil | |
| Sample A | Sample B |
| Sample C | Sample D |









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d. components of soil

| Sample A Mineral: |
|----------------------|
| Organic: |
| Sample B Mineral: |
| Organic: |
| Sample C Mineral: |
| Organic: |
| Sample D Mineral: |
| Organic: |

Determination of the kind of soil: finger sample

| 1. A pellet of soil should be | a/ a sausage can not be formed | - move to point 2 |
|---------------------------------|--|--|
| kneaded in hands and a | b/ a sausage can be formed | - move to point 5 |
| sausage of penal thickness | | |
| should be formed: | | |
| 2. Powder the sample between | a/ single grains well palpable | - move to point 3 |
| a thumb and a forefinger: | b/ single grains lighty or not palpable at all | - move to point 4 |
| 3. Powder to sample in hands: | a/ there is no fine soil material in the palm of | - sand |
| | the hand | |
| | b/ there is slight soil material in the palm of | poorly clayey sand |
| | the hand | |
| 4. Roll out the sample and | a/ it can not be formed or it can be poorly | - sandy-loamy soil |
| powder between your hands: | formed, it goes dirty and is not sticky | |
| | b/ it can not be formed or it can be poorly | - sandy-clayey soil |
| | formed, it goes dirty and is not sticky | |
| 5. Crush the sample between a | a/ its clatters strongly | - sandy clay |
| thumb and a forefinger close to | b/ it does not clatter at all or it clatters lightly | |
| the ear: | | - move to point 6 |
| 6. Estimate the smoothed out | a/ after smoothing the surface is dull | - Ioam |
| surface of rubbing: | b/ after smoothing the surface is shiny | - move to point 7 |
| 7. Rub the sample between to | a/ it clatters during rubbing one glass against | - loamy clay |
| basic glasses: | another | |
| | b/ it smears like butter during rubbing one | - clay |
| | glass against another | - |
| | | |









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e/ mechanical composition of soil

| Sample of soil/type of soil | Fraction | I (stones) | Fraction II (g | round, sand) | Fraction III (dust, floatable, parts) | | | | |
|-----------------------------------|----------|------------|----------------|--------------|--|---|--|--|--|
| | Weight | % | Weight | % | Weight | % | | | |
| A | | | | | | | | | |
| | | | | | | | | | |
| В | | | | | | | | | |
| | | | | | | | | | |
| С | | | | | | | | | |
| | | | | | | | | | |
| D | | | | | | | | | |
| | | | | | | | | | |

f/ chemical properties of soil

| Sample of soil/type of soil | рН | Content of carbonates | Presence of sodium | Presence of potassium | Presence of phosphorus |
|-----------------------------|----|--------------------------|--------------------|-----------------------|------------------------|
| | | | (+ -) | (+ -) | (+ -) |
| A | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| B | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| C | | | | | |
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| | | | | | |
| | | | | | |
| D | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

III. Effect of soil pH on growth of plants

Searching question:

| | | | |
|-------------|------|------|--|
| Hypothesis: | | | |
| Materials: | | | |
| | | | |



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Procedure:

| | | | | | | | | | | | •••• | | •••• | | | | • • • • | | | | | | • • • • | | | | | | | •••• | | | |
|---------|------|-----------|-----------|-----------|-----------|-----------|---------|-----------|---------|-----------|-----------|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----------|---------|-----------|-----------|-----------|-----------|
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| No. mug | Results of germination and growth observation |
|---------------------|---|
| 1 | |
| 11 | |
| | |
| IV (control sample) | |

Interpretation:

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|------|------|------|------|
| | | | |
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| | | | |
| | | | |
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IV.

Effect of fertilization on growth and development of plants

| Searching question: | |
|---------------------|--|
| Hypothesis: | |
| Materials: | |



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Procedure:

.....

| | Co | Wotor | | |
|---------------------|----|--------------|------------|------------------|
| Sample/type of soil | | | | Water |
| | 5% | 3% | 0.5% | (control sample) |
| | | Results of o | bservation | |
| Α | | | | |
| | | | | |
| В | | | | |
| | | | | |
| С | | | | |
| | | | | |
| D | | | | |
| | | | | |

Diagram

Interpretation:



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V. Summary:

1/ Which components present in the soil can be hazardous for human health after consumption of plants growing on it? Give examples and effects of their activity.

2/ Why is rational fertilization of soil indispensable in cultivation of plants. Justify your reply.

2/Write a few most important pieces of advice based on the investigations for someone who plans to buy

3/ Write a few most important pieces of advice based on the investigations for someone who plans to buy ground to cultivate plants.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|-----------|------|-------|---------------|-------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------|-----------|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
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